



SCHOOL DISTRICT NO. 73
(Kamloops-Thompson)

SD73 Resource Review



Title	<i>Alone</i>
Author / Editor / Publisher	Megan E. Freeman / ALADDIN / Simon & Schuster Children's Publishing Division
Copyright	2021
ISBN	9781534467576
Recommended Grades	5-7

GENRE / THEME Indicate with an X all that apply.							
X	Adventure		Fantasy		LGBTQ / SOGI		Realistic Fiction
	Anthology		Graphic Novel		Multiculturalism		Science Fiction
	Auto / Biography		Historical		Mystery / Suspense	X	Survival
X	Coming of Age		Humour / Satire		Narrative Poem		Other
	Dystopia		Indigenous		Nonfiction		

DESCRIPTION
<p>When twelve-year-old Maddie hatches a scheme for a secret sleepover with her two best friends, she ends up waking up to a nightmare. She's alone—left behind in a town that has been mysteriously evacuated and abandoned.</p> <p>With no one to rely on, no power, and no working phone lines or internet access, Maddie slowly learns to survive on her own. Her only companions are a Rottweiler named George and all the books she can read. After a rough start, Maddie learns to trust her own ingenuity and invents clever ways to survive in a place that has been deserted and forgotten.</p> <p>As months pass, she escapes natural disasters, looters, and wild animals. But Maddie's most formidable enemy is the crushing loneliness she faces every day. Can Maddie's stubborn will to survive carry her through the most frightening experience of her life?</p> <p style="text-align: right;">- Goodreads</p>

ADDITIONAL COMMENTS

BC CURRICULUM FIT Indicate with an X all that apply.			
	Applied Design, Skills, and Technology		Languages (Core French, German, Japanese, Spanish, etc.)
	Arts Education		Mathematics
	Career Education		Physical and Health Education
X	English Language Arts		Science
	French Immersion Language Arts		Social Studies

CORE COMPETENCY FIT Indicate with an X all that apply.			
X	Communicating		Positive Personal and Cultural Identity
X	Collaborating	X	Personal Awareness and Responsibility
X	Creative Thinking		Social Awareness and Responsibility
X	Critical and Reflective Thinking		

GENERAL CONTENT To what extent does each apply? Indicate with E, M, S, or N. <u>E</u> xtensively <u>M</u> oderately <u>S</u> lightly <u>N</u> ot at all	
E	Is the content engaging, accurate, and current?
S	Does the text represent different perspectives? (e.g. male, female, LGBTQ, Aboriginal, diverse cultures, BC-context)
E	Does it show insight into the complexity of being human?
M	Does it broaden students' experiences and understandings?
E	Is the content appropriate for the emotional maturity of most students at the intended grade level?
E	Could most students at the intended grade level read this text with high accuracy and understanding?
E	Is the text well-suited to a teacher read aloud?
M	Is the text well-suited to whole-class study?
M	Is the text well-suited to literature circles?
E	Is the text well-suited to independent reading?

DESIGN To what extent does each apply? Indicate with E, M, S, N, or NA. <u>E</u> xtensively <u>M</u> oderately <u>S</u> lightly <u>N</u> ot at all <u>NA</u> pplicable	
E	Is the use of font, text size effective and uniform?
NA	Do the illustrations and/or text features enhance learning?
NA	Are extraneous elements helpful? (e.g. preface, footnotes, glossary, extension activities)

SOCIAL CONSIDERATIONS		
Indicate if the treatment of the consideration is A, U, or NA. <u>A</u> cceptable <u>U</u> nacceptable N ot <u>A</u> pplicable		Comments/ Reasons/ References
A	Age	A young girl; she gets her period p. 198
A	Gender Roles	
NA	Aboriginal Peoples	
NA	Multiculturalism	
NA	Gender Identity / Sexual Orientation	
NA	Ability / Disability	
NA	Belief System	
A	Social-Economic	Town has no phone or internet service. Maddie has to be creative to survive.
A	Violence	Being alone and trying to survive; some others come to steal; violence; death of kittens
A	Ethical / Legal	
NA	Humour	
A	Safety	She is trying to survive on her own. There are natural disasters and wild animals.
NA	Language	
NA	Sustainability	

REVIEW COMPLETED	
Date	September 2022