



SCHOOL DISTRICT NO. 73  
(Kamloops-Thompson)

## SD73 Resource Review



<b>Title</b>	<i>Harvey Comes Home</i>
<b>Author / Editor / Publisher</b>	Colleen Nelson Pajama Press Inc.
<b>Copyright</b>	2019
<b>ISBN</b>	9781772780970
<b>Recommended Grades</b>	5-7

<b>GENRE / THEME</b> Indicate with an X all that apply.							
	Adventure		Fantasy		LGBTQ / SOGI	X	Realistic Fiction
	Anthology		Graphic Novel		Multiculturalism		Science Fiction
	Auto / Biography	X	Historical		Mystery / Suspense	X	Survival
X	Coming of Age		Humour / Satire		Narrative Poem		Other
	Dystopia		Indigenous		Nonfiction		

<b>DESCRIPTION</b>
<p>A dog's world is a world of scents, of adventure. When a runaway West Highland Terrier named Harvey wanders out of his old life guided only by his nose and his heart, lives begin to converge.</p> <p>Austin, a young volunteer at Brayside retirement home, quickly finds that the audacious Harvey inspires Mr. Pickering, a bitter resident coping with memory loss, to tell stories of his childhood. Moved by the elderly man's Dust Bowl recollections of grinding poverty and the perseverance of his friends and family, Austin begins to trade his preconceived notions for empathy. But is it enough to give him the resolve to track down Harvey's original owner?</p> <p>Supported by striking illustrations from acclaimed artist Tara Anderson, Colleen Nelson immerses readers in a rich and unflinchingly human tale of struggle and hope—all inspired by one curious dog.</p>

<b>ADDITIONAL COMMENTS</b>

<b>BC CURRICULUM FIT</b> Indicate with an X all that apply.			
	Applied Design, Skills, and Technology		Languages (Core French, German, Japanese, Spanish, etc.)
	Arts Education		Mathematics
	Career Education		Physical and Health Education
X	English Language Arts		Science
	French Immersion Language Arts		Social Studies

<b>CORE COMPETENCY FIT</b> Indicate with an X all that apply.			
X	Communicating	X	Positive Personal and Cultural Identity
X	Collaborating	X	Personal Awareness and Responsibility
	Creative Thinking	X	Social Awareness and Responsibility
X	Critical and Reflective Thinking		

<b>GENERAL CONTENT</b> To what extent does each apply? Indicate with E, M, S, or N. <u>E</u> xtensively <u>M</u> oderately <u>S</u> lightly <u>N</u> ot at all	
E	Is the content engaging, accurate, and current?
E	Does the text represent different perspectives? (e.g. male, female, LGBTQ, Aboriginal, diverse cultures, BC-context)
E	Does it show insight into the complexity of being human?
E	Does it broaden students' experiences and understandings?
E	Is the content appropriate for the emotional maturity of most students at the intended grade level?
E	Could most students at the intended grade level read this text with high accuracy and understanding?
E	Is the text well-suited to a teacher read aloud?
M	Is the text well-suited to whole-class study?
E	Is the text well-suited to literature circles?
E	Is the text well-suited to independent reading?

<b>DESIGN</b> To what extent does each apply? Indicate with E, M, S, N, or NA. <u>E</u> xtensively <u>M</u> oderately <u>S</u> lightly <u>N</u> ot at all <u>NA</u> pplicable	
E	Is the use of font, text size effective and uniform?
E	Do the illustrations and/or text features enhance learning?
NA	Are extraneous elements helpful? (e.g. preface, footnotes, glossary, extension activities)

<b>SOCIAL CONSIDERATIONS</b>		
Indicate if the treatment of the consideration is A, U, or NA. <b>A</b> ceptable <b>U</b> nacceptable <b>N</b> ot <b>A</b> pplicable		Comments/ Reasons/ References
A	Age	Appropriate for grades 5 to 7
A	Gender Roles	Strong female and male protagonists
NA	Aboriginal Peoples	
NA	Multiculturalism	
NA	Gender Identity / Sexual Orientation	
A	Ability / Disability	3 legged-dog <i>General</i> protects his loved ones from a potentially fatal feral dog attack
A	Belief System	Theft from gangs travelling through town
A	Social-Economic	Poverty in the past and present. Austin's single-parent family cannot afford to keep Harvey. Maggie's family is able to afford a one-week vacation. During the dirty-thirties all families struggled to survive
A	Violence	Suggested abuse of female child by her fathers; abandonment of young girl; boys fighting; feral dog attacks; dog gets leg caught in steel trap
A	Ethical / Legal	Austin struggles to take the missing Harvey into to get his microchip scanned as he does not want to lose Harvey. Moving Mr.Pickering upstairs to the second-floor?
A	Humour	
A	Safety	Protecting farm from vagrants, being cautious of feral dog pack and traps
A	Language	
A	Sustainability	Discusses dust bowl 'dirty thirties' and the impossibilities for growing crops, food, lack of water.

<b>REVIEW COMPLETED</b>	
Date	November 2020