

We All Fall Down

As a grade 9 class assignment, Will gets to go to work with his father at the World Trade Centre. Will is not too excited and expects the experience will be boring. However, the day is anything but boring as father and son learn a plane crashed into the Towers and they must together find a way out quickly.

CURRICULUM FIT

Does this resource address the prescribed learning outcomes for this BC curriculum?

Moderately

A fictional portrayal of a well-known event that promotes reflection and perspective-talking. This novel is filled with adventure and suspense depicting strong character development, accompanied by an intriguing plot. It explores both personal safety and responsibility.

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SOCIAL CONSIDERATIONS

Multiculturalism:

Chinese woman with limited English is a supporting character

Belief System:

Some reference to difference between Muslim people and Muslim Extremists.

Violence:

Terrorist attack on Twin Towers in New York in 2001

Ethical:

Terrorists

Safety:

relates to safety of self and others; burning, collapsing building

Do the social considerations support, rather than detract from, student learning?

Moderately

SOCIAL CONSIDERATIONS COMMENTS:

The issue of terrorist attacks and 9/11 is well-known in the media. BC Teachers are advised that this novel realistically depicts the collapse of the Twin Towers and could therefore be upsetting for students who may have fear around terrorism.

GENERAL CONTENT**CONTENT**

Is the content current for the intended curriculum and grade?

Moderately

Is the content accurate for the intended curriculum and grade?

Moderately

PERSPECTIVES:

International

A fictional portrayal of 9/11 as a boy and his father escape the World Trade Centre

NOVEL**AUDIENCE:**

Is the language use appropriate to the emotional maturity and cognitive level of students?

Extensively

Is the content appropriate to the emotional maturity and cognitive level of students?

Extensively

Is the content of particular interest to male students?

Extensively

Is the content of particular interest to female students?

Extensively

LITERARY MERIT

Does the text show insight into the complexity of the human condition?

Extensively

Does the text broaden students' experiences and understanding?

Extensively

Does the text provide opportunities for creative and critical thinking?

Extensively

To what degree is this text stylistically rich?

Moderately

PLOT DESCRIPTION:

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RELATED COMMENTS:

Appropriate for upper intermediate/middle school learners interested in understanding the events and emotions around 9/11.

GENRE:

- Adventure
- Historical
- Mystery / Suspense

LITERARY HIGHLIGHTS:

- Complex conflict
- Rich Characterization
- Well-developed themes
- Point of view

TYPE:

Novel

Author/Publisher/Website

Eric Walters

Copyright

2006

Primary Identifier

13:9780385661928

Recommended Grades & Subjects/Courses

7-9

Evaluation/Record Entry Date

May/2012

Subject

English Language Arts

ID

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