

Gregor the Overlander

When 11-year-old Gregor lets one of his sisters go to camp instead of him, he has no idea how full of adventure his summer will turn out to be. He resigns himself to staying home and dedicating himself to babysitting and laundry, but then his 2-year-old sister, Boots, falls into an air chute. When Gregor dives in to rescue her, he discovers that they've landed in the Underland, a place inhabited by all sorts of strange creatures.

CURRICULUM FIT

Does this resource address the prescribed learning outcomes for this BC curriculum?

Extensively

This thoroughly engaging fantasy combines vivid writing, excellent pacing, and fully developed characterization. Through its well-wrought depiction of an alternate universe the novel offers strong support for the Social Studies curriculum's focus on government and political structure.

SUGGESTED CLASSROOM USAGE

The novel offers many opportunities for discussion in the areas of social responsibility, social/species ecosystems, and multiculturalism. Highly recommended. Suitable for literature circles, whole class, read aloud/discussion, cross-curricular

SOCIAL CONSIDERATIONS

Do the social considerations support, rather than detract from, student learning?

Extensively

GENERAL CONTENT

CONTENT

Is the content current for the intended curriculum and grade?

Extensively

Is the content accurate for the intended curriculum and grade?

Extensively

NOVEL

AUDIENCE:

Is the language use appropriate to the emotional maturity and cognitive level of students?

Extensively

Is the content appropriate to the emotional maturity and cognitive level of students?

Extensively

Is the content of particular interest to male students?

Extensively

Is the content of particular interest to female students?

Extensively

LITERARY MERIT

Does the text show insight into the complexity of the human condition?

Extensively

Does the text broaden students' experiences and understanding?

Extensively

Does the text provide opportunities for creative and critical thinking?

Extensively

PLOT DESCRIPTION:

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GENRE:

Fantasy

TYPE:

Novel

ADDITIONAL COMMENTS

READABILITY:

- At intended grade level(s)
Highly recommended

Author/Publisher/Website

Collins, Suzanne

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2004

Primary Identifier

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Recommended Grades & Subjects/Courses

4-5

Evaluation/Record Entry Date

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Subject

English Language Arts

ID

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